

## 108-2 Global Vision Corner – Final Reflection Paper

It's almost the end of the course. I would like to write a little feedback about the course as an echo to my first reflection paper in last semester. Like what I have said, I really enjoy listening to your American English! I am so glad that some of my friends enrolled in this course. As they know I joined the course last semester, some of them came to me and asked my opinion about joining the course. I explained to them about the time for the class, how you run it, how we discuss the topics during class, and what topics we had discussed so far, then let them decide whether they would like to join with us or not. I think this course provides an opportunity for all of us to speak English out of our normal classes because there are less chances for us for speaking in English as we only have the "listening and speaking" course in Year 1. When I prepared the name list before the class started, I found that almost ten of my classmates enrolled for this class, that was really a surprise!

I like to discuss different topics with students from other departments, but it is also good to discuss with classmates from my class. We've known each other for almost 2 years; however, we didn't have any chances to discuss those topics or something that seems very common so we never talk about it deeply. I think this course provided the opportunity for me to get to know more about my friends. I remember that we discussed something about ourselves in the first class. Although we are close friends, it was still a bit shy for us to talk about the topic deeply in English. Some of them shared about their life in the past and talked about their plan in the future. I discovered that they did change a bit after their first year's college life. From the opinion or comments that they had shared, I think they are getting mature now. They started to think about something that they never thought about before. For example, they started to think more about their future, which I never heard during the first year. Even though they may not have any target or goal to achieve at the moment, I think, at least, it's still good for them to be aware about that.

For myself, the most profound moment that motivated me to think about deeply is the time when we discuss about discrimination/racism. I read a story about slavery in the Literature class, so I built up some idea about discrimination in the US. Therefore, when you shared about the situation in the US, I had some kind of connection to imagine about that. Then I tried to recall all my experiences of travel in different countries. I think discrimination about race or skin color is actually all around the world. In my opinion, it's related to the history background in different cultures and stereotypes in people's minds. It's hard to solve

the problem about discrimination or I should say it really takes time to solve that because it's so hard to change a person's mind. We can try to explain or clarify the history background, try to share the feeling as a victim, try to convince ourselves that the society has been changed recently but still, I think it is so difficult or sometimes should say impossible to change a person's mind especially for the elderly. The stereotypes in their minds are like roots planted deeply in their mind.

Finally, I would like to express my thanks to you for helping us about questions out of the class, like English Literature, linguistics, grammar and also in teaching English. If my schedule in the new semester is not that full, I hope to join your class again!

I really enjoyed your reflection. You always offer some great insight and personal ideas that help me to continue to develop the class. I do hope to see you again in the next semester's class.

Be careful of some of the gerunds you use. I like your use of metaphors!

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